



Here starts
the
discussions!

SECTIONS

Here's what you'll find in this Webinar:

1. Webinar process and norms
2. Preplanning practices
3. Daily Processes
4. Response
5. Clarification
6. Contact Information

*For Your Information - There are media outlets registered for this session. This session will be recorded and uploaded to the ADE website.

Table of Contents!



Overview

Arkansas Administrators platform to discuss Ready for Learning plans.

Topic Features

What does it look like in your district when students return?

Assignment



If you have questions, please post them in the Q & A section. Our goal is to address all questions previously submitted. There is a group responding to Q & A and we will do our best to address those.

About the Topic



This web session was requested as a resource for others to provide support and gather ideas.

Online Norms

Think about how to apply your own plans for your students and your community.

Be comfortable with being uncomfortable.

Be respectful in comments, actions, and use of technology.



The best method of
overcoming obstacles is
the team method.

Colin Powell

@quotefancy



- Colin Powell

01 Introduction

Statewide Guiding Coalition

Today's session presenters:

Susan Kissire, Bismarck Superintendent

Robyn Dawson, Spradling Elementary
Principal (Fort Smith School District)

Kelecia Glover, Mabelvale Elementary
Principal (Little Rock School District)

*Happy Birthday,
Kelecia Glover!*



Preplanning



Blended Learning



- What will blended learning look like in your district?
- Are you using your current LMS system or using something different?
- Are you utilizing your own curriculum and teachers for virtual learning?
- Are you requesting your parents/students to commit to a certain time period for virtual learning?
- What percentage of your students have chosen virtual or onsite instruction?

Preplanning - Continued

Blended Learning

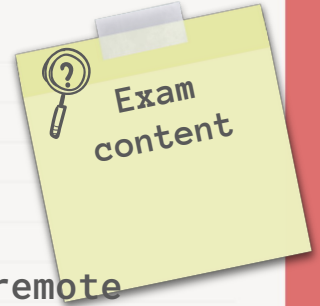
1. How will teachers in your school do both digital and onsite learning simultaneously?



2. How will remote students be scheduled?
Regular classes, different course section numbers?
How will this affect class sizes, etc.



3. Will the Buzz LMS be able to upload grades to eschool or does that need to be done manually by the teacher?



Daily Practices



Recess



How will your school handle recess? Will teachers wear masks on the playground?

Cafeteria

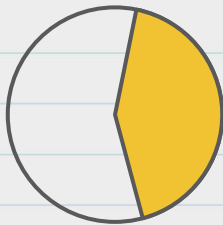


How will your school handle the cafeteria/social distancing/masks?

Art, Music, Library, and PE



How will art, music, library, and PE operate?



Daily Practices Continued

Materials

Will you allow students to use "take home" folders and return them to school?

How will you provide manipulatives for students who are learning at home in the blended learning?

Are students allowed to use the same textbooks?

For ex: when students switch classes and you only have one classroom set of textbooks for them to use and don't have online access.

Additional practices



How are
your
schedules
adjusted?



Rug Time

Are elementary principals allowing teachers to have “Rug Time” for lower grades? If so, what does it look like? If not, what are your suggestions to replace this time?



Interventions

How are you providing interventions for students in need of Tier 2 support because they haven’t mastered the learning target yet?



Practices

How do we address fire and tornado drills while social distancing?

How are you continuing collaborative teacher team time?

What are the suggestions for approaching teacher evaluations during the first semester?

Response



What is your process for notifying other staff or parents when you have a confirmed case of COVID among the staff or a student?



Are you mandating masks for students under 10?
Mandating masks for all students on the bus?

How will you handle student discipline when it comes to masks?

Staff



Regarding older teachers and staff with underlying health issues, how are you guiding schools to meet their needs and follow the ADA (Americans with Disabilities Act) and EEOC requirements?

Will teachers/students /staff be able to request and receive a COVID-19 test at the school on any given day?

Clarification

Plexiglass barriers for student desks:

Brief summary of thoughts from ADH:

Barriers should not replace wearing face covering and physical distancing. The barriers alone would not provide adequate protection; however, they would be better than nothing in classrooms where physical distancing is not practical.

Clarification

Will the ADE support gradual opening of schools as an option?

Which guidance should school districts follow if there is a difference between ADE and CDC?

If a parent does not feel safe sending their child back to onsite instruction, do they have an option not to do so?

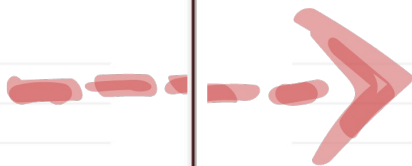
Contact Information:

Susan Kissire -
susan.kissire@bsd-lions.net

Robyn Dawson -
rdawson@fortsmithschools.org

Kelecia Glover -
kelecia.glover@lrsd.org

Additional Support:



Division of Elementary and Secondary
Education

Thanks!

Missy Walley
Director of Special
Projects
ADE/DESE
missy.walley@arkansas.gov
501-682-4988

